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THE IMPLEMENTATION OF CHARACTER EDUCATION IN E-LEARNING WITH GOOGLE CLASSROOM MEDIA

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Abstract

This study discusses how the application of character education in electronic learning (Elearning). Distance education is currently being carried out due to the COVID-19 pandemic. The media used in this research is learning media with google classroom. This research is a descriptive study, the instruments used in this study are observation sheets, questionnaire sheets, and test sheets. The character instilled in students here is the responsibility, courtesy, respect for other people's opinions, honest and independent. The object of this research is the students of the STKIP PGRI West Sumatra BP 2018 economic education study program with classes D, E, and F, totaling 65 people in the economic learning outcome assessment course. The application of character education is very influential in its application in the learning process because in every learning norm values can be instilled in each individual, even though the implementation of this learning uses distance learning (pjj), the essence of learning is from an individual process to become better. With the use of Google Classroom learning media that researchers can apply character education to students, and get good results

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INTRODUCTION

As individuals who have reason and are aware of a better life, education is one of the important factors that must be taken and owned by a person, to support this the government also pays extraordinary attention so that the nation has proper education, even the purpose of education itself is enrich the life of a nation. Program the nine-year compulsory schooling provided by the government so that people have a decent education so they can have better knowledge from generation to generation (Abu Ahmadi:2002).

The concept of education is not just knowing something, but education must-have skills and be able to apply the skills they have for a better life, as stated by Tri Rijanto (2007:1109) says that education is a conscious and planned process to teach students in the framework of building a dignified human character and civilization, namely humans who believe and obey God Almighty, have a noble character, are honest, fair, responsible, democratic, uphold human principles, respect others, are polite and tolerance, tolerance and developing togetherness in diversity, building discipline and independence (Suyanto & Djihad Hisyam. : 2000).

At this time, the world of education is getting a very extraordinary test in maintaining its aim to educate the nation, the impact of globalization, extensive knowledge, extraordinary technology currently affects students in many ways, both positive and negative (Darmiyati Zuchdi : 2009). We have experienced successively, many incidents that make us worry, lest the Indonesian nation will experience destruction shortly. Damage to the morale/character of the nation which is shown by various deviant behaviors and the fading of eastern cultural values, such as courtesy, honesty, mutual respect and respect, responsibility, fairness, discipline, cooperation, hard work, and care. All of the values mentioned above have turned into anarchist behavior.

One way that is being promoted to improve the character of the nation is through the world of education. The world of education has an important role in the formation of the nation's future generations from an early age. The law mandates the government to pay attention to education because education has a very large contribution to the progress of a nation. Development in the field of education will continue to improve the quality of a country's human resources to be able to compete in the global era. One of the causes of the nation's decline in the world of work in this era of global competition is the lag of the quality of education. . "... anyone who does not meet the requirements of global quality, will naturally be eliminated by itself" (Suyanto & Djihad Hisyam, 2000: 2). People must continue to improve their education so that they can continue to compete in the era of globalization.

Since the beginning of this year in March 2020 the government announced the first case of Covid-19 by President Joko Widodo, this case is a national and even international epidemic, not only has an impact on the economy, but also education. Since the announcement of this case, all education implementation has been stopped and moved to homes, the government continues to make efforts to take mitigative steps and as optimal handling as possible so that this virus does not spread further and causes casualties. Various policy options were adopted to block the rate of spread, starting from the application of physical distancing, to Large-Scale Social Restrictions (PSBB) in various areas mapped as the epicenter of the spread. The government has also imposed a ban on going home before the Idul Fitri holiday.

The problems faced by the world of education at the time of this pandemic are very complex, learning which is usually carried out face-to-face has many problems, especially done remotely, starting from the lack of technology that students have for learning at home, limited human resources in the process. learning, even the limitations

of lecturers in reaching students in the learning process.

One of the learning media that can be used during the online learning process is google classroom. Google Classroom is a mixed learning platform devoted to each scope of education which is intended to find solutions to difficulties in creating, sharing, and classifying each paperless assignment. This software has been introduced as a feature of Google Apps for Education and then it has ended with spending to the public since August 12, 2014. Google has notified the application programming interface from a classroom and a share button for the website so that school management and developers are allowed to make the further implementation of Google Classroom.

Google Classroom can be obtained free of charge by first registering with the Google Application for Education account. You can register for free to Get Google Products. One of them is Google Classroom, an e-mail facility with its domain, Google Drive, and others. This Google Application for Education account is very useful for online learning, can be obtained for free, and can be used for any device. One of the sophistication of this application is that it can be used together in groups collaboratively.

Similar to the general problem of education during this pandemic, STKIP PGRI Sumatera Barat students, especially the economic education study program in the economic learning outcome assessment course, also experienced obstacles in the online learning process. Whether it's e-learning errors, poor internet network, copy-and-paste assignment submissions, and frequent delays in assignments in learning.

In this case, researchers as teaching lecturers in the course of the assessment of student learning outcomes of the STKIP PGRI West Sumatra economic education study program 2018 session D, E, and F conducted a case study of how to implement character education through

google classroom learning media. Based on the descriptive analysis that has been given, the purpose of this study is to see how the application of character education in the distance learning process using google classroom learning media for economic education students at STKIP PGRI Sumatera Barat.

This research is in line with the research conducted by Abidah, Azmil, dkk (2020) by the title "The Impact of Covid-19 to Indonesian Education and Its Relation to the Philosophy of "Merdeka Belajar" this study explained that In general, Covid-19 has a significant impact on the world of education, including in educational system in Indonesia. Traditional and routine learning that emphasizes the interaction of teachers and students in the classroom and outside the classroom shifts to distance learning.

Although this situation is in line with the vision and mission of future learning in the era of the industrial revolution 4.0 and community 5.0, it still has advantages and disadvantages. In terms of strengths, of course, online learning is not limited by space and time, especially since the government's call for self-quarantine, physical, and social distancing. However, the current freedom cannot be interpreted as unlimited freedom in learning. As we have already discussed above that there were four points in free learning and 4 main things on an independent campus. In the last sentence of this paper, hopefully, Covid-19 will end soon so that humanism in learning can be achieved as before.

The difference between this study and that conducted by Abidah Azmil et al (2020) is that this study looks at how the implementation of character education in the implementation of distance learning during the COVID-19 pandemic using google classroom learning media.

METHODS

This research is a descriptive study, the instruments used in this study are observation sheets, questionnaire sheets, and test sheets (Sutrisno Hadi :2000:136). The character instilled in students here is the responsibility, courtesy, respect for other people's opinions, honest and independent (Suharsimi arikunto : 2002). The object of this research is the students of the STKIP PGRI West Sumatra BP 2018 economic education study program with classes D, E, and F, totaling 65 people in the economic learning outcome assessment course.

Data sources in this study are grouped into two, namely primary data sources and secondary data sources. Primary data sources are statements and actions of people being observed or interviewed, which are recorded in writing or through recording and taking photographs (Sugiyono : 2003) The rest is secondary data sources such as writings/documents, photos, and statistics. Primary data were obtained from ICT and Puskom data from STKIP PGRI West Sumatra. Secondary data comes from official documents in the form of notes, pictures, photos, and other materials that can support this research. The data collection technique is carried out by a combination of three techniques at once, namely participant observation, in-depth interviews, and documentation study.

The method used in this research is non-research, namely literature study research, by collecting information from several sources, namely books, journals, the internet, and information in the form of opinions expressed by the minister of education through several events that the author quotes from Youtube. to obtain deeper information and provide analysis related to the concept of an independent learning campus. (Sugiyono, 2008).

Data were analyzed using qualitative descriptive techniques and took place continuously. Activities in data analysis follow the flow model presented by Miles and Huberman, namely data reduction, display data, and conclusion

drawing/verification. In checking and checking the validity of the data, credibility, transferability, dependability, and confirmability techniques are used.

RESULT AND DISCUSSION

The teacher's role in character building

Lecturers play a very strategic role, especially in shaping character and developing student potential. The existence of a lecturer in the community can be used as an example and a reference for the surrounding community so that the lecturer is a light-spreader of truth and the greatness of values (Dimyati & Mudjiono ; 2002). Lecturers must move to empower students towards a good quality of life in all aspects of life, especially knowledge and morality.

The presence of lecturers is also irreplaceable by other elements. Lecturers have a very important role in determining quality graduates. Professional lecturers are expected to produce quality graduates(Khoirudin, Moh & Susiwi. 2013). Through the touch of a lecturer, it is hoped that they will be able to produce students who are not only intellectually intelligent, but also emotionally and spiritually intelligent, and have life skills. In the whole character education process, the lecturer is the main factor who serves as an educator. Lecturers must be responsible for the results of student learning activities through teaching and learning interactions. Thus, the role of lecturers in the implementation of character education is to provide exemplary, inspirational, motivator, dynamic, and evaluators.

Exemplary related to the duties of lecturers as role models for students is to provide good role models concerning moral, ethical, and moral issues wherever they are. Inspirator, a lecturer will become an inspirational figure if he can generate enthusiasm for progress by mobilizing all his potential to achieve achievements (Sudrajat, Ajat. 2011). Automatically, the success of lecturers will inspire students. Motivator, after becoming an inspiration, the next lecturer's role is as a motivator.

Lecturers must make efforts so that in carrying out their assignments it can be a motivation for students. Dynamic, meaning that a lecturer is not only able to arouse enthusiasm but also becomes a locomotive that pushes students towards their goals with high speed, intelligence, and wisdom (Triatmanto. 2010). Evaluator, as a lecturer evaluator, must always evaluate the learning methods that have been used in character education. Besides, lecturers must also be able to evaluate the attitudes and behaviors shown by students.

The application of character education to the online learning process using google classroom learning media

In this study, character education that is applied to students is focused on the following aspects:

1. Responsibility
The responsibility indicator in this character variable has four statement items with the respondent's achievement level (TCR) of 82.73% which means that it is in a good category, while the average for this indicator is at 4.14. It can be concluded that the nature of student responsibility for the student character variables is already in a good category, so it needs to be maintained and improved
2. Respect other people's opinions
The indicator respects other people's opinions in this student character variable has four statement items with the respondent's achievement level (TCR) of 81.79% which means that it is in a Good category, while the average for this indicator is at 4.09. It can be concluded that the indicators of respecting other people's opinions on student character variables are still in a good category, so they need to be maintained and improved
3. Be honest
The honest indicator in the student character variable has three statement items with the respondent's achievement level (TCR) of 78.79% which means that it is in the sufficient

category, while the average for this indicator is at 3.94. It can be concluded that the honest indicator of the student character variable is still in a sufficient category, so it needs to be improved.

4. Courtesy
This indicator of courtesy consists of 5 statement items, namely statements number 7 to 11. Respondent Achievement Level (TCR) on this indicator is 83.23% which means it is in a good category, while on average this indicator is at number 4, 16. This means that the tolerance indicators for the student character variables are in a good category and need to be maintained and improved.
5. Independent
The independent indicator in this student character variable has three statement items with a respondent achievement level (TCR) of 81.55% which means that it is in a good category, while the average for this indicator is at 4.08. It can be concluded that the independent indicators on the student character variables are already in a good category, so they need to be maintained and improved.

Based on the problems faced by the Indonesian nation today, the Ministry of National Education has launched character education for students. During the commemoration of National Education Day, May 2, 2010., the Minister of National Education launched an important theme, namely "Character Education for Building National Civilization". The launch of the theme was followed up by formulating character behaviors (consisting of 18 characters), descriptors, school-level indicators, and class level indicators.

Character does not become a separate subject. Character education can be integrated into learning in every lesson. Learning materials related to norms or values in each lesson need to be developed, made explicit, linked to the context of everyday life. Thus, learning character values in individuals can affect their

cognitive abilities. For example in the character of responsibility, if a student has responsibility within them, then in work or daily life they will show their sense of responsibility in their tasks (Wibowo, Timothy. 2011)

Zubaedi (2011: 191) argues that character education includes the development of a substance, process, atmosphere, or environment that inspires, encourages, and makes it easier for someone to develop good habits in everyday life, character is not only related to right or wrong but how to instill habits about good things in life so that children have high awareness and understanding as well as care and commitment to establish virtue in everyday life.

CONCLUSION

The application of character education is very influential in its application in the learning process because in every learning norm values can be implanted in each individual, even though the implementation of this learning uses distance learning, the essence of learning is from an individual process to become better. With the use of Google Classroom learning media that researchers can apply character education to students, and get good results.

It is expected that every educator can apply character education in each lesson because character education is very important for the soft skills of students. Even though at this time, it still uses distance learning, character education can still be applied to the learning process.

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